Independent Auditor's Report and Financial Statements For the Year Ended June 30, 2016

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#### INDEPENDENT AUDITOR'S REPORT

Board of Directors Inland Leaders Charter School Yucaipa, CA

# **Report on the Financial Statements**

We have audited the accompanying financial statements of Inland Leaders Charter School (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, and the related notes to the financial statements.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors Inland Leaders Charter School

#### **Other Matters**

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The supplementary schedules are presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

# **Opinion**

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

VICENTI, LLOYD & STUTZMAN LLP

Vunt: floyd + Statzma UP

Glendora, CA November 21, 2016

# STATEMENT OF FINANCIAL POSITION June 30, 2016

# **ASSETS**

CURRENT ASSETS:	
Cash and cash equivalents	\$ 4,043,308
Investments	606,885
Accounts receivable - federal and state	1,046,435
Total current assets	5,696,628
LONG-TERM ASSETS:	
Property, plant and equipment, net	290,059
Total long-term assets	290,059
Total assets	\$ 5,986,687
<u>LIABILITIES AND NET ASSETS</u>	
CURRENT LIABILITIES:	
Accounts payable and accrued liabilities	\$ 152,936
Total current liabilities	152,936
NET ASSETS:	
Unrestricted	5,729,235
Temporarily restricted	104,516
Total net assets	5,833,751
Total liabilities and net assets	\$ 5,986,687

# STATEMENT OF ACTIVITIES For the Year Ended June 30, 2016

		To	emporarily	
REVENUES:	Unrestric	ted l	Restricted	 Total
State revenue:				
State aid	\$ 5,584,	933 \$	-	\$ 5,584,933
Other state revenue	1,175,	988	49,541	1,225,529
Federal revenue:				
Grants and entitlements	142,	465	-	142,465
Local revenue:				
In-lieu property tax revenue	880,	965	-	880,965
Investment income	3,	032	-	3,032
Other revenue	150,	804		 150,804
Total revenues	7,938,	187	49,541	 7,987,728
EXPENSES:				
Program services	5,805,	722	-	5,805,722
Management and general	828,	957	-	828,957
Fundraising	8,	176	-	8,176
Total expenses	6,642,	855		 6,642,855
Change in net assets	1,295,	332	49,541	1,344,873
Beginning net assets	4,433,	903	54,975	 4,488,878
Ending net assets	\$ 5,729,	235 \$	104,516	\$ 5,833,751

# STATEMENT OF CASH FLOWS For the Year Ended June 30, 2016

# **CASH FLOWS from OPERATING ACTIVITIES:**

Change in net assets	\$ 1,344,873
Adjustments to reconcile change in net assets to net	
cash flows from operating activities:	
Depreciation	9,142
Unrealized loss on investments	4,543
Change in operating assets:	
Accounts receivable - federal and state	(165,553)
Change in operating liabilities:	
Accounts payable and accrued liabilities	18,016
Net cash flows from operating activities	1,211,021
CASH FLOWS from INVESTING ACTIVITIES:	
Purchases of property, plant and equipment	(289,295)
Net purchase/sale of investments	(16,188)
Net cash flows from investing activities	(305,483)
CASH FLOWS from FINANCING ACTIVITIES:	
Repayments of debt	(20,153)
Net cash flows from financing activities	(20,153)
Net change in cash and cash equivalents	885,385
Cash and cash equivalents at the beginning of the year	3,157,923
Cash and cash equivalents at the end of the year	\$ 4,043,308
SUPPLEMENTAL CASH FLOW INFORMATION:	
Cash paid for interest during the fiscal year	\$ 728

The accompanying notes are an integral part of these financial statements.

# STATEMENT OF FUNCTIONAL EXPENSES For the Year Ended June 30, 2016

	Program	$\mathbf{M}$	<b>lanagement</b>		Total
	Services	a	nd General	Fundraising	Expenses
Salaries and wages	\$ 3,655,946	\$	470,842	\$ -	\$ 4,126,788
Pension expense	308,227		39,696	-	347,923
Other employee benefits	300,282		38,673	-	338,955
Payroll taxes	151,632		19,528	-	171,160
Management fees	140,400		54,431	-	194,831
Legal expenses	5,570		2,160	-	7,730
Accounting expenses	5,529		2,143	-	7,672
Instructional Materials	227,255		48,812	152	276,219
Other fees for services	126,332		48,977	-	175,309
Advertising and promotion expenses	5,851		622	-	6,473
Office expenses	95,000		10,107	-	105,107
Printing and postage expenses	12,783		1,360	-	14,143
Information technology expenses	148,944		15,847	-	164,791
Occupancy expenses	232,164		24,698	-	256,862
Travel expenses	15,448		-	-	15,448
Conference and meeting expenses	9,133		972	-	10,105
Interest expense	658		70	-	728
Depreciation expense	4,571		4,571	-	9,142
Insurance expense	-		28,000	-	28,000
Other expenses	359,997		17,448	8,024	385,469
	\$ 5,805,722	\$	828,957	\$ 8,176	\$ 6,642,855

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

*Nature of Activities* – The School is a not-for-profit benefit corporation under the laws of the State of California for the purpose of managing and operating public charter schools located in Yucaipa. The School is economically dependent on state and federal funding.

The School commenced operations in the 2007-2008 school year and currently serves approximately 900 students in kindergarten through grade 8.

The mission of the School is to provide a state standards aligned curriculum aimed to serve a population of students who were formerly served primarily through home school and private schools, in a small site-based environment using a creative schedule, with an emphasis on family and student leadership training.

The School may be revoked by the Yucaipa-Calimesa Joint Unified School District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

*Cash and Cash Equivalents* – The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

*Use of Estimates* – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

**Basis of Accounting** – The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Functional Allocation of Expenses – Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

**Basis of Presentation** – The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States as prescribed by the Financial Accounting Standards Board.

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Net Asset Classes – The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. Net assets of the School are defined as:

- Unrestricted: All resources over which the governing board has discretionary control to use in carrying on the general operations of the School.
- Temporarily restricted: These net assets are restricted by donors to be used for specific purposes. The School currently has \$104,516 in temporarily restricted net assets consisting of Clean Energy and Educator Effectiveness Funding.
- Permanently restricted: These net assets are permanently restricted by donors and cannot be used by the School. The School does not currently have any permanently restricted net assets.

**Receivables** – Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2016. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

**Property, Plant and Equipment** – Property, plant and equipment are stated at cost if purchased or at estimated fair market value if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset.

**Property Taxes** – Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

*Investments* – Investments are recorded at fair market value. Both unrealized gains and losses from the fluctuation of market value and realized gains and losses from the sale of investments are reflected in the statement of activities if they are material.

Compensated Absences – Accumulated unpaid employee vacation benefits are recognized as a liability of the School. The current portion of the liability, if material, is recognized at year-end. The entire compensated absences liability is reported on the statement of financial position. Employees of the School are paid for days or hours worked based upon Board approved schedules which include vacation.

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Revenue Recognition** – Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in unrestricted net assets if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in temporarily restricted net assets.

Contributions – All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as temporarily restricted. Restricted contributions that are received and released in the same period are reported as unrestricted revenue. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Income Taxes – The School is a non-profit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files informational returns in the U.S. federal jurisdiction, and the state of California. The statute of limitations for federal and California state purposes is generally three and four years, respectively.

*Evaluation of Subsequent Events* – The School has evaluated subsequent events through November 21, 2016, the date these financial statements were available to be issued.

#### NOTE 2: CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 3: PROPERTY, PLANT AND EQUIPMENT

Property, plant and equipment in the accompanying financial statements is presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings and equipment in excess of \$5,000. Depreciation expense was \$9,142 for the year ended June 30, 2016.

The components of property, plant and equipment as of June 30, 2016 are as follows:

Land	\$ 289,295
Leasehold improvements	79,154
	368,449
Less accumulated depreciation and amortization	(78,390)
Property, plant and equipment, net	\$ 290,059

#### NOTE 4: <u>INVESTMENTS</u>

Investments at June 30, 2016, are stated at fair market value and consist of the following:

Certificates of Deposit	\$ 606,885
Total	\$ 606,885

In accordance with FASB Accounting Standards Codification (ASC) 820, Fair Value Measurements and Disclosures, levels 1 through 3 have been assigned to the fair value measurement of investments. The fair value level of measurement is determined as follows:

- Level 1 quoted prices in an active market for identical assets.
- Level 2 quoted prices for similar assets and market-corroborated inputs.
- Level 3 the School's own assumptions about market participation, including assumptions about risk, developed based on the best information available in the circumstances.

The School's investments are classified as Level 1 in the fair value hierarchy because of the School's ability to obtain quoted prices and redeem its interest on a daily basis.

Investment activity for the year ended June 30, 2016, consisted of the following:

Interest and Dividends	\$ 7,575
Unrealized gain on investment	 (4,543)
Total investment income (loss)	\$ 3,032

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 5: <u>EMPLOYEE RETIREMENT</u>

# **Multi-employer Defined Benefit Pension Plans**

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the State of California.

The risks of participating in these multi-employer defined benefit pension plans are different from single-employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multi-employer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multi-employer plan.

#### **State Teachers' Retirement System (STRS)**

#### **Plan Description**

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2015, total plan net assets are \$181 billion, the total actuarial present value of accumulated plan benefits is \$242 billion, contributions from all employers totaled \$2.55 billion, and the plan is 68.5% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

#### **Funding Policy**

Active plan members hired before December 31, 2012 are required to contribute 9.20% of their salary and those hired after are required to contribute 8.56% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020–21. The required employer contribution rate for year ended June 30, 2016 was 10.73% of annual payroll. The contribution requirements of the plan members are established and may be amended by State statute.

# NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 5: EMPLOYEE RETIREMENT

The School's contributions to STRS for the past three years are as follows:

Year Ended	Required		Percent
June 30,	Contribution		Contributed
2014	\$	207,180	100%
2015	\$	261,028	100%
2016	\$	347,923	100%

# **NOTE 6: OPERATING LEASES**

The School leases it facilities and equipment under several lease agreements where the last lease expires in July of 2021. Lease expense under these agreements for the year ended June 30, 2016 was \$104,646.

Future minimum lease payments are as follows:

Year Ended			
June 30,			
2017		\$	117,078
2018			85,829
2019			81,293
2020			71,169
2021			18,144
Thereafter			1,512
	Total	\$	375,025

# **NOTE 7: CONTINGENCIES**

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.



# LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE For the Year Ended June 30, 2016

The School was established in August 2007, when it was granted its charter through Yucaipa-Calimesa Joint Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

The charter school number is: 0889

The Board of Directors and the Administrator as of the year ended June 30, 2016 were as follows:

# **BOARD OF DIRECTORS**

Member	Office	Term Expires (4 year terms)
D.1		
Robert Stranger	Chairman	June 30, 2017
Rob Jamison	Treasurer	June 30, 2018
David Massongill	Secretary	June 30, 2018
Bonnie Mitchell	Member	June 30, 2017
	ADMINISTRATO	<u>R</u>
Michael Gordon	Executive Director	
Tracy Burson	Business Manager	

# SCHEDULE OF INSTRUCTIONAL TIME For the Year Ended June 30, 2016

	<b>Instructional Minutes</b>		Instructional	
	Requirement	Actual	Days	Status
T-Kindergarten	36,000	37,800	180	In compliance
Kindergarten	36,000	46,800	180	In compliance
Grade 1	50,400	52,200	180	In compliance
Grade 2	50,400	53,010	180	In compliance
Grade 3	50,400	53,865	180	In compliance
Grade 4	54,000	54,720	180	In compliance
Grade 5	54,000	54,720	180	In compliance
Grade 6	54,000	54,720	180	In compliance
Grade 7	54,000	54,630	180	In compliance
Grade 8	54,000	54,630	180	In compliance

# SCHEDULE OF AVERAGE DAILY ATTENDANCE For the Year Ended June 30, 2016

	Sec	Second Period Report			Annual Report		
	Classroom	Independent		Classroom	Independent		
	Based	Study	Total	Based	Study	Total	
Grades TK / K-3	383.98	30.95	414.93	384.72	31.21	415.93	
Grades 4-6	295.50	7.40	302.90	295.26	8.27	303.53	
Grades 7-8	165.23	10.56	175.79	164.60	10.92	175.52	
ADA Totals	844.71	48.91	893.62	844.58	50.40	894.98	

# RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS For the Year Ended June 30, 2016

There were no differences between the unrestricted net assets reported on the June 30, 2016 Annual Financial Report and the audited fund balances (net assets).

# NOTES TO THE SUPPLEMENTARY INFORMATION For the Year Ended June 30, 2016

# NOTE 1: PURPOSE OF SCHEDULES

#### **Schedule of Instructional Time**

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

# **Schedule of Average Daily Attendance**

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

# **Reconciliation of Annual Financial Report with Audited Financial Statements**

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Inland Leaders Charter School Yucaipa, CA

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Inland Leaders Charter School (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated November 21, 2016.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP

Vunt: Floyd + Stutyma UP

Glendora, CA

November 21, 2016



#### INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Board of Directors Inland Leaders Charter School Yucaipa, CA

We have audited Inland Leaders Charter School's (the School) compliance with the types of compliance requirements described in the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel for the year ended June 30, 2016. The School's State compliance requirements are identified in the table below.

#### Management's Responsibility

Management is responsible for the compliance with the State laws and regulations as identified below.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

### **Compliance Requirements Tested**

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Performed</u>	
School Districts, County Offices of Education, and Charter Schools:		
Educator Effectiveness	Yes	
California Clean Energy Jobs Act	Not applicable	
After School Education and Safety Program	Not applicable	
Proper Expenditure of Education Protection Account Funds	Yes	

Procedures

#### INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Procedures

Description
Unduplicated Local Control Funding Formula Pupil Counts

Local Control and Accountability Plan

Yes

Independent Study-Course Based

Not applicable

Immunizations

Charter Schools:

Attendance Yes
Mode of Instruction Yes
Nonclassroom-based instructional/independent study Yes

Determination of funding for nonclassroom-based instruction

Not applicable

Annual instructional minutes – classroom based Yes

Charter School Facility Grant Program

Not applicable

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# **Opinion on State Compliance**

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2016.

# **Purpose of this Report**

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP

Vunti floyd + Statzma LLP

Glendora, CA

November 21, 2016

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no findings and questioned costs related to the basic financial statements or state awards for June 30, 2016.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

There were no findings and questioned costs related to the basic financial statements or state awards for the prior year.