

ILCS

LCAP Data

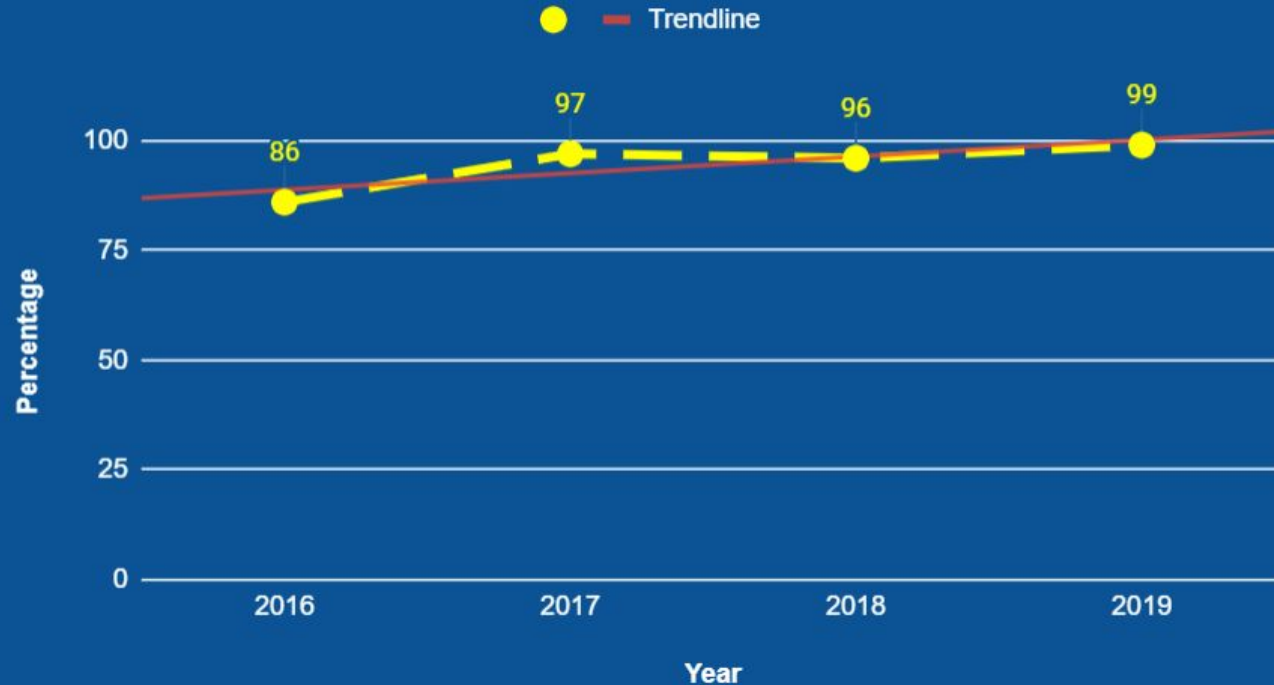
Student Achievement
School Climate
Parent Survey - 8 State Priorities

Areas of Strengths & Positive Trends

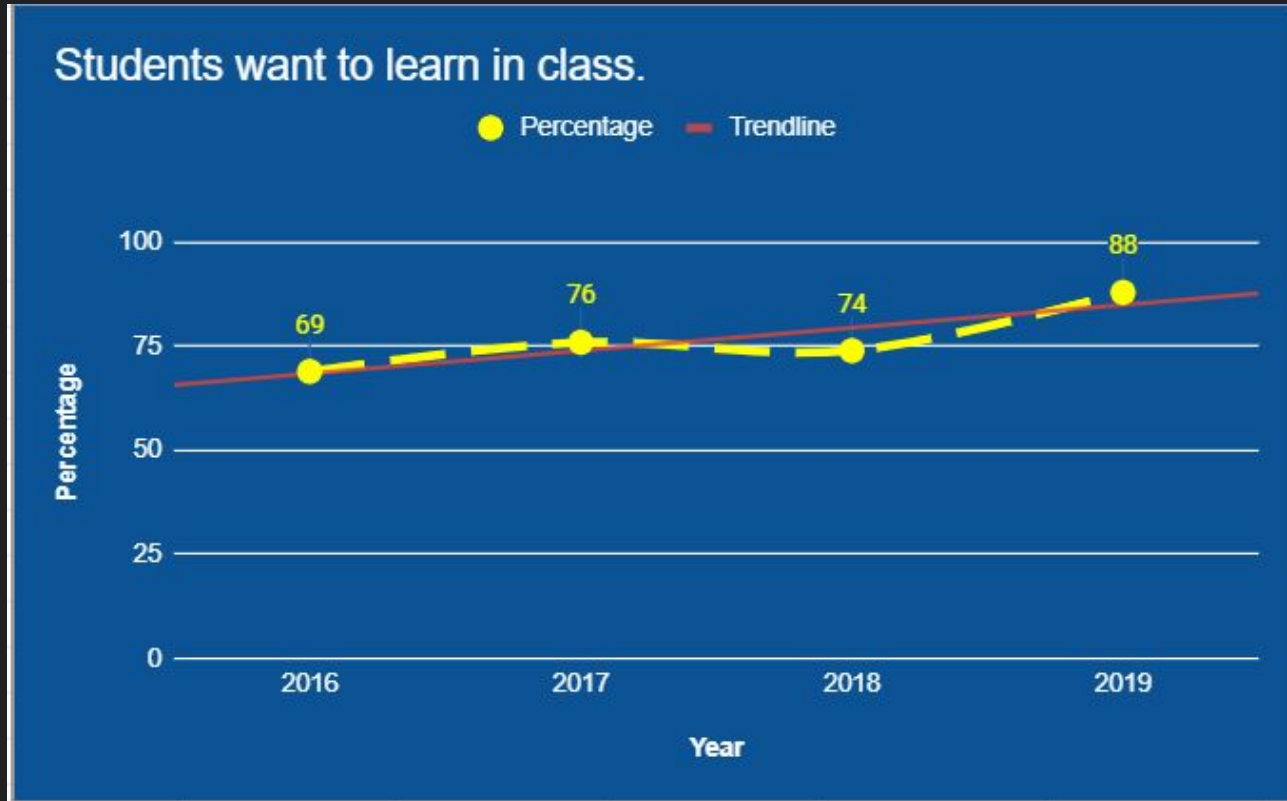
K-6 Student Survey 2016 - 2019
School Climate

Question #5

My teacher/teachers BELIEVE in me and know that I can learn.

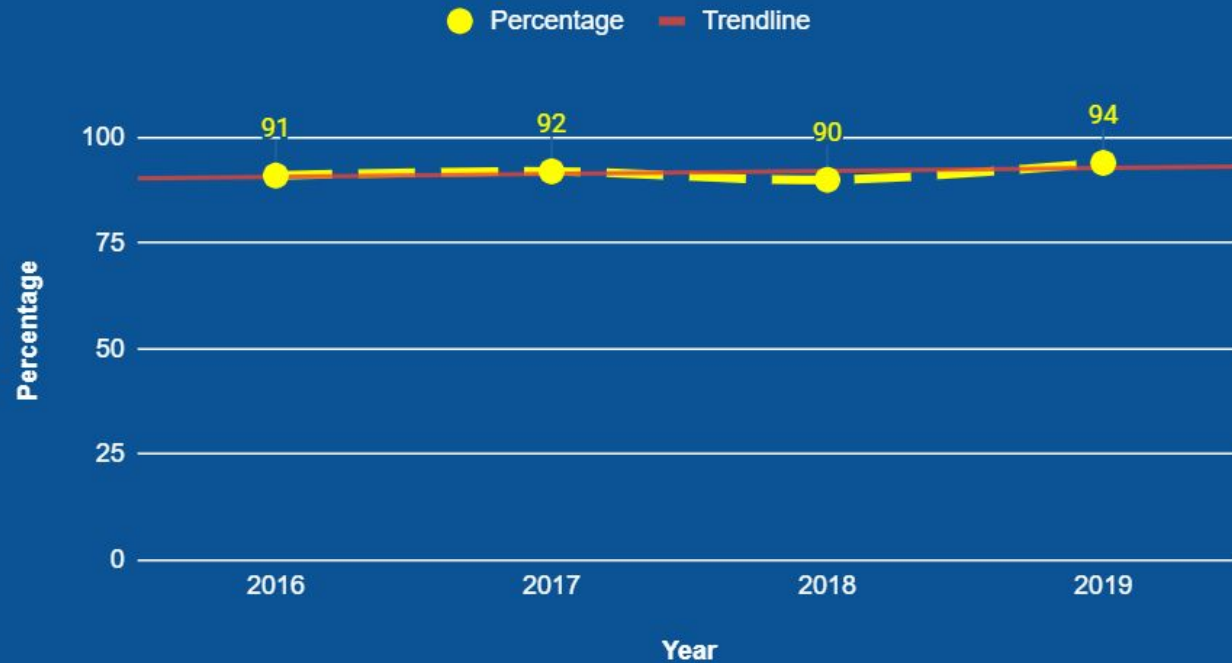


Question #8



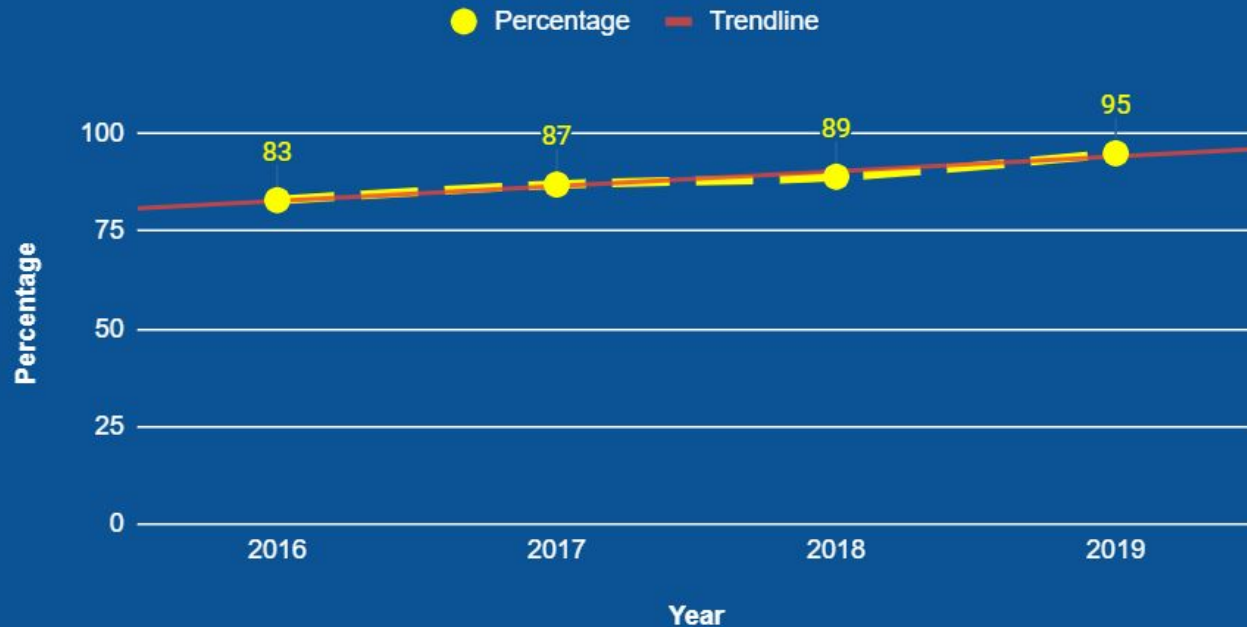
Question #9

I feel welcomed at ILCS.



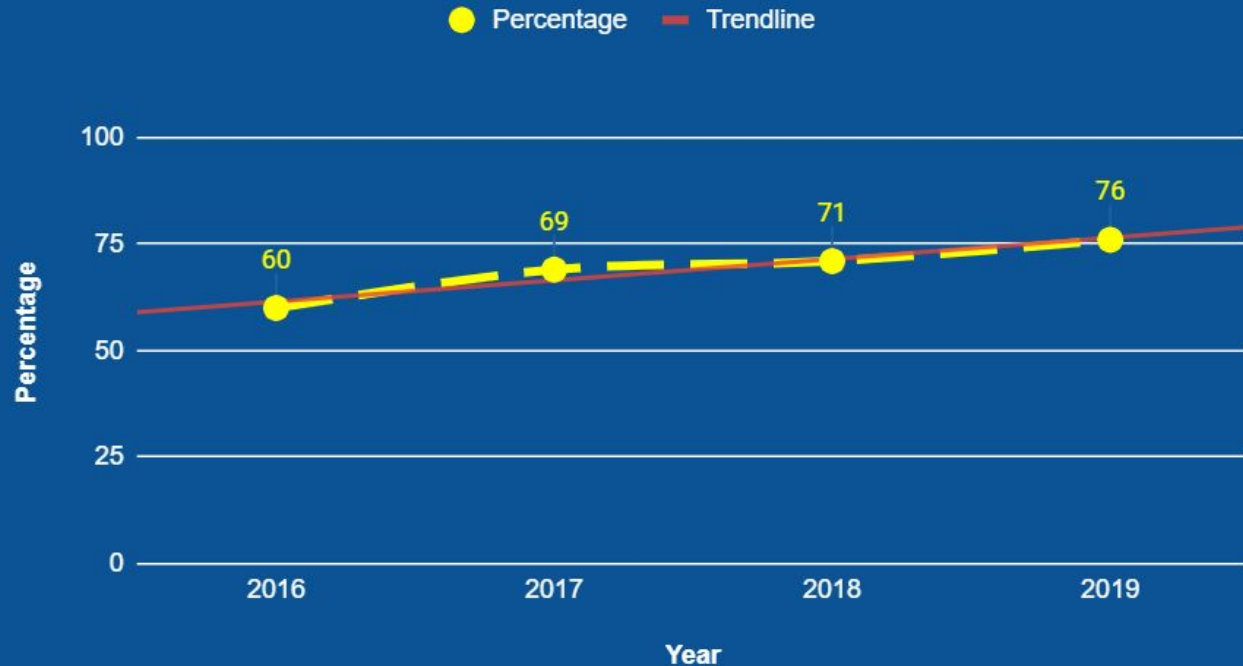
Question #11

There are clear consequences for breaking the rules at my school.



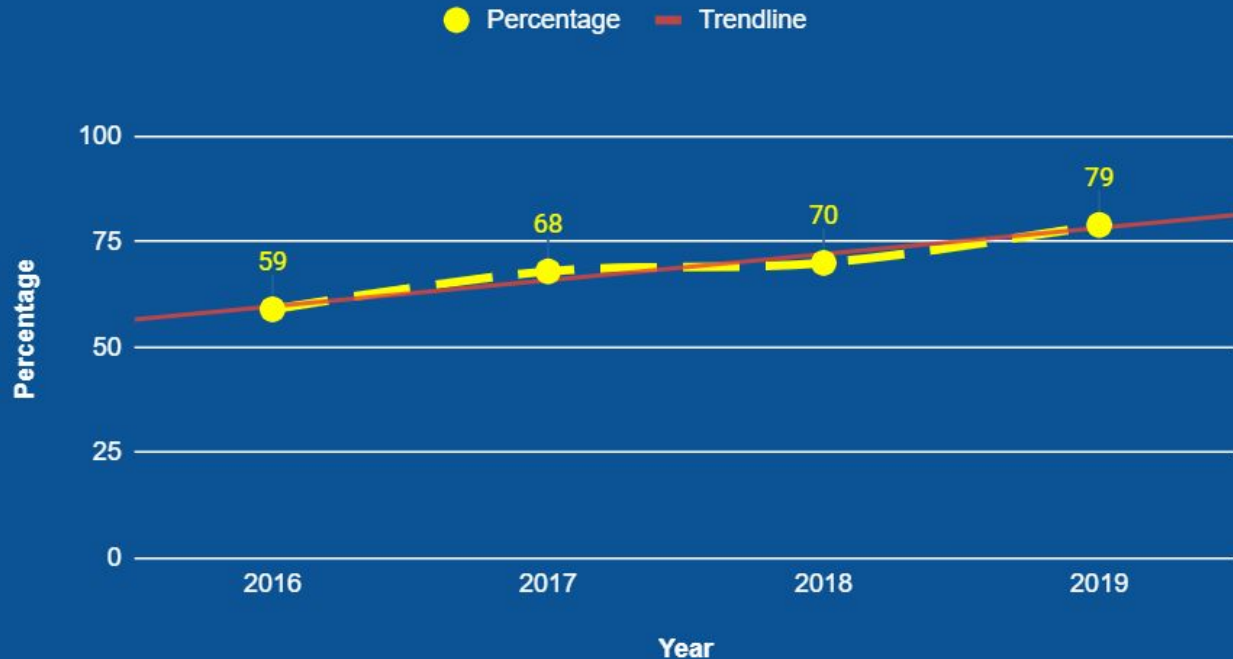
Question #13

Students are nice at school.



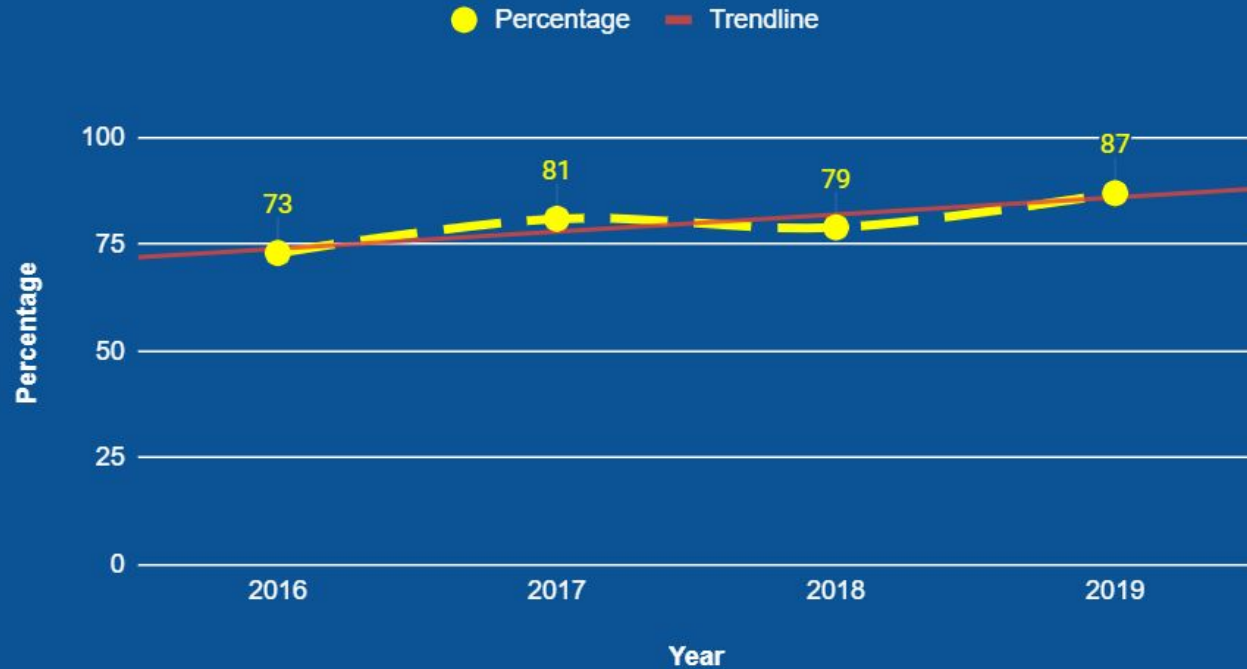
Question #19

Students at my school treat EACH OTHER with respect.



Question #30

We set personal learning goals in class(other than AR).

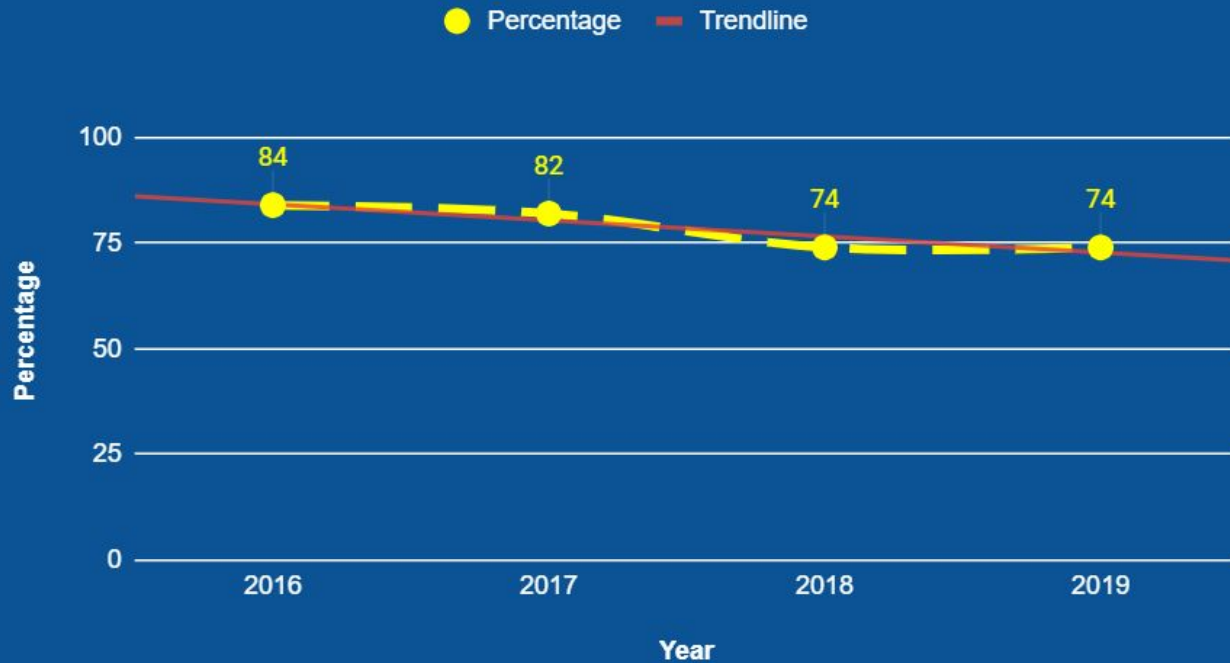


Areas of Improvement

K-6 Student Survey 2016 - 2019

Question #10

I like coming to school.



Areas of Strengths & Positive Trends

Middle School Student Survey 2016 - 2019
School Climate

Question #8

Students are well behaved at my school.



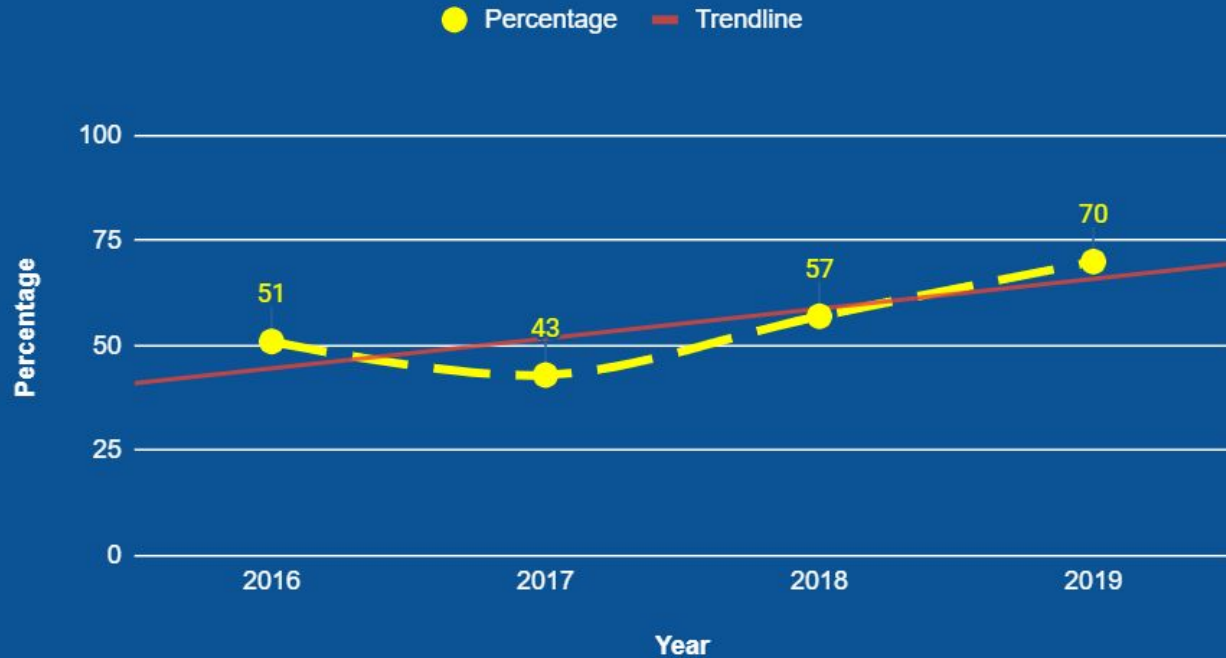
Question #11

I like coming to school.



Question #14

Students are nice at school.



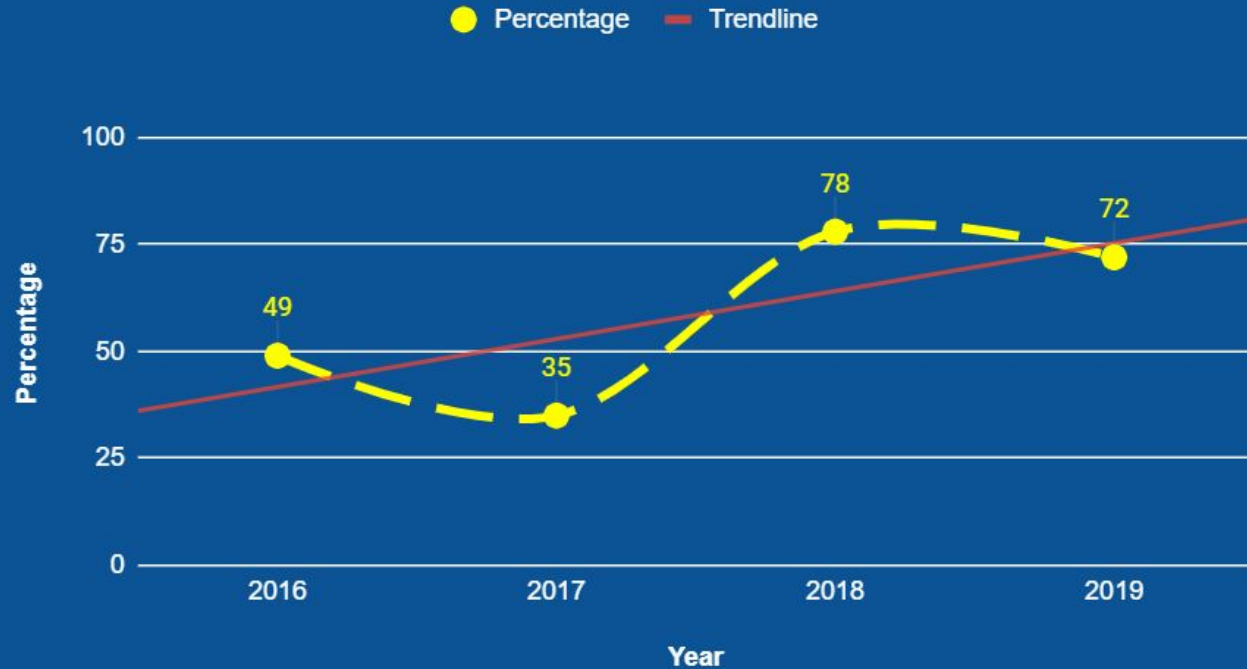
Question #20

Students at my school treat each other with respect.



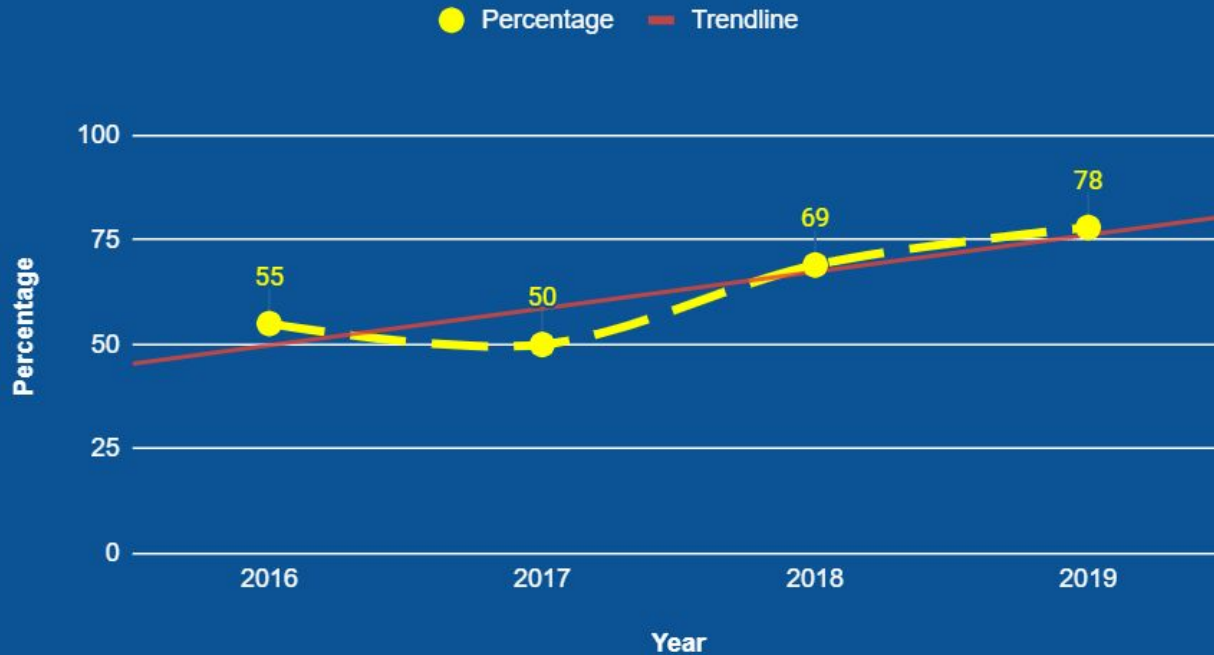
Question #21

Students at my school treat adults with respect.



Question #23

My school is calm and in control.

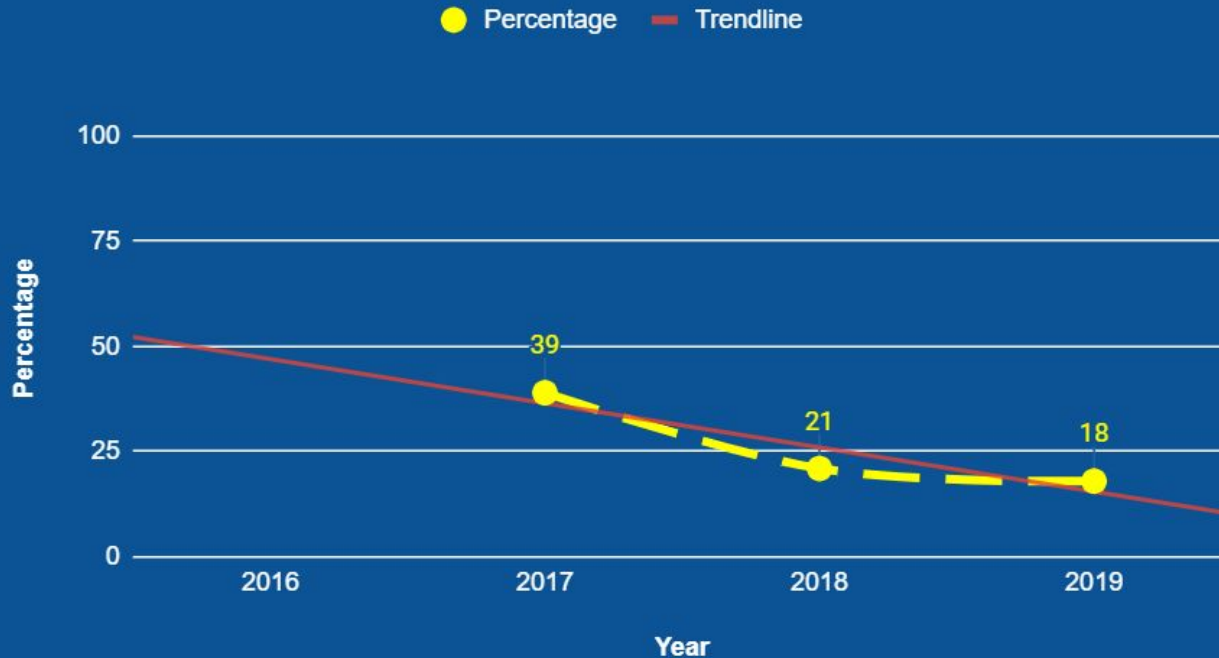


Areas of Improvement

Middle School Student Survey 2016 - 2019

Question #17

We talk about ROAR in our homeroom class.



Suspension Rate

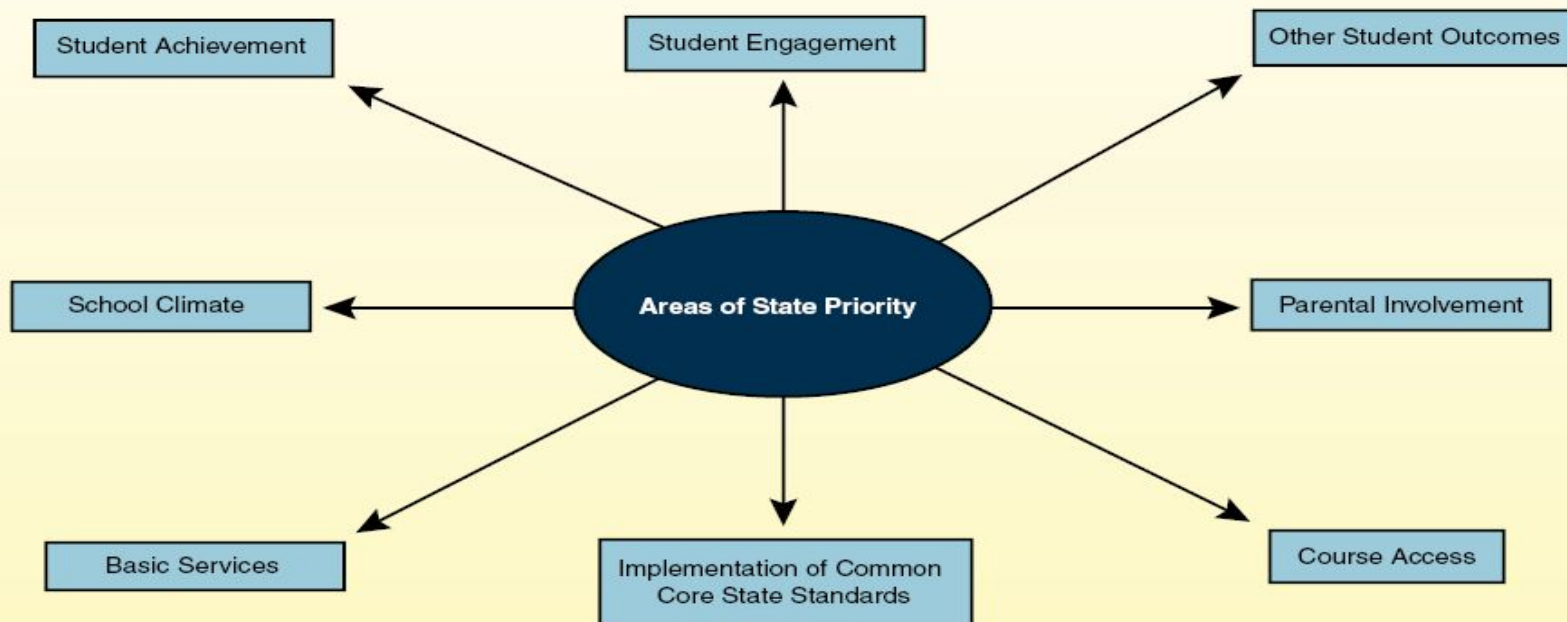
Year	Enrollment	Unduplicated Suspensions	Suspension Rate
2016-2017	1002	7	0.7%
2017-2018	1008	14	1.4%
2018-2019	1063	13	1.2%

Parent Survey

–	HIGH PRIORITY–	MODERATE PRIORITY–	LOW PRIORITY–	NOT IMPORTANT–
–Retain the best teachers	95.67% 309	4.02% 13	0.31% 1	0.00% 0
–Sufficient instructional materials	75.39% 242	24.30% 78	0.31% 1	0.00% 0
–Facilities in good repair	53.27% 171	42.99% 138	3.43% 11	0.31% 1
–Implementation and access to the common core state standards	37.89% 122	38.82% 125	17.08% 55	6.21% 20
–Student enrollment in a broad course of study that includes all subject areas	69.47% 223	29.60% 95	0.93% 3	0.00% 0
–Student achievement on state tests and school assessments	45.79% 147	42.68% 137	9.03% 29	2.49% 8
–Student achievement in subject areas (i.e., Language Arts, math, social sciences, sciences, etc.)	79.38% 254	20.31% 65	0.31% 1	0.00% 0
–College & career readiness	65.94% 213	27.86% 90	5.26% 17	0.93% 3
–Parental Involvement	52.48% 169	44.41% 143	2.48% 8	0.62% 2
–School climate (student behavior)	89.75% 289	9.94% 32	0.31% 1	0.00% 0

Figure 7

Eight Areas of State Priority Must Be Addressed in LCAPs



LCAP = Local Control and Accountability Plan.

Figure 8

Required Data for Each of Eight State Priority Areas

Student Achievement

- Performance on standardized tests.
- Score on Academic Performance Index.
- Share of students that are college and career ready.
- Share of ELs that become English proficient.
- EL reclassification rate.
- Share of students that pass Advanced Placement exams with 3 or higher.
- Share of students determined prepared for college by the Early Assessment Program.

Student Engagement

- School attendance rates.
- Chronic absenteeism rates.
- Middle school dropout rates.
- High school dropout rates.
- High school graduation rates.

Other Student Outcomes

- Other indicators of student performance in required areas of study. May include performance on other exams.

School Climate

- Student suspension rates.
- Student expulsion rates.
- Other local measures.

Parental Involvement

- Efforts to seek parent input.
- Promotion of parental participation.

Basic Services

- Rate of teacher misassignment.
- Student access to standards-aligned instructional materials.
- Facilities in good repair.

Implementation of Common Core State Standards (CCSS)

- Implementation of CCSS for all students, including EL.

Course Access

- Student access and enrollment in all required areas of study.