

Local Control Funding Formula (LCFF) Budget Overview for Parents Template

Developed by the California Department of Education, September 2020

LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Inland Leaders Charter Schools
CDS code:	36 67959 0114256
LEA contact information:	Mike Gordon: mgordon@inlandleaders.com
Current School Year:	2020-2021
Prior School Year	2019-2020

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2020-2021 School Year		Amount
Total LCFF funds	\$	7,790,481
LCFF supplemental & concentration grants	\$	481,926
All other state funds	\$	889,599
All local funds	\$	249,450
Total federal funds	\$	184,375
Federal CARES funds	\$	509,499
Total Projected Revenue	\$	9,113,905
Total Budgeted Expenditures for the 2020-2021 School Year		Amount
Total Budgeted General Fund Expenditures	\$	9,027,465
Total Budgeted Expenditures in the Learning Continuity Plan	\$	1,253,843
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	538,543
Expenditures not in the Learning Continuity Plan	\$	7,773,622
Expenditures for High Needs Students in the 2019-2020 School Year		Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	528,397
Actual Expenditures for High Needs Students in LCAP	\$	516,846

LCFF Budget Overview for Parents: Narrative Responses

LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.	Expenses not included in Continuity Plan: Base salaries and benefits for employees; payroll taxes, operating expenses such as insurance, leases, rentals, utility costs and capital expenditures.
A prompt may display based on information provided in the Data Input tab.	[Respond to the prompt here; if there is no prompt a response is not required.]
The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2019-2020.	Although the amount budgeted was not expensed, the shortfall was only by \$11,551. This amount represents the reduction in costs associated with school closures that were originally budgeted for on-site personnel. In addition, the overall shortfall is minor and represents the schools' best attempt to meet the needs of our high needs students during the pandemic.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Inland Leaders Charter Schools

CDS Code: 36 67959 0114256

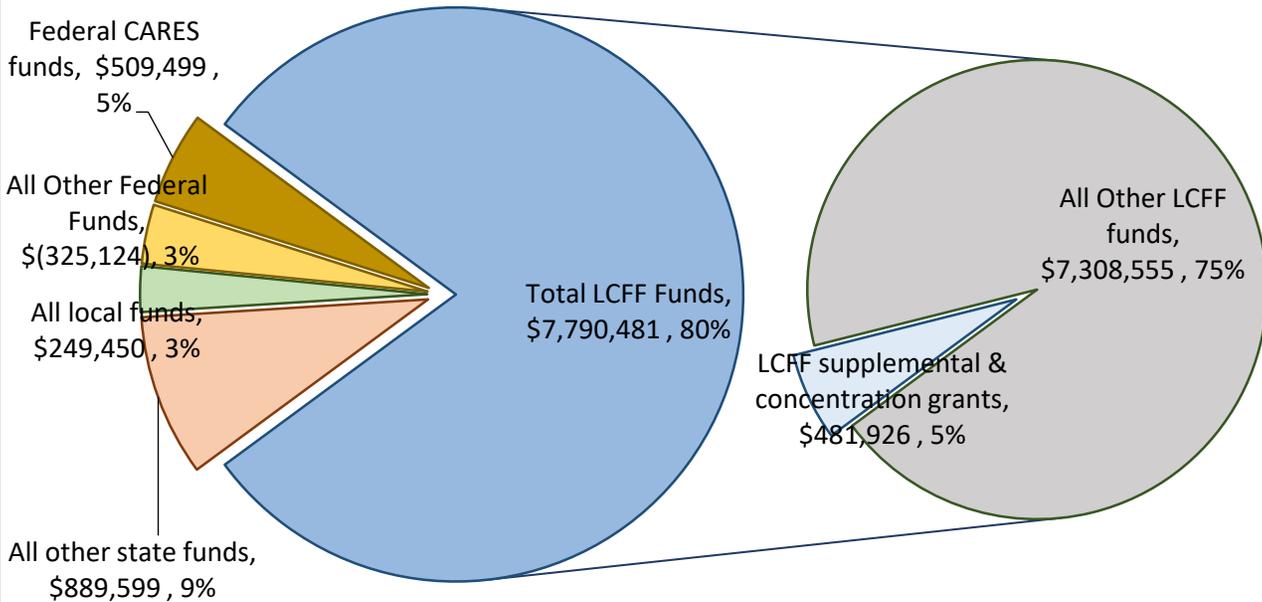
School Year: 2020-2021

LEA contact information: Mike Gordon: mgordon@inlandleaders.com

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

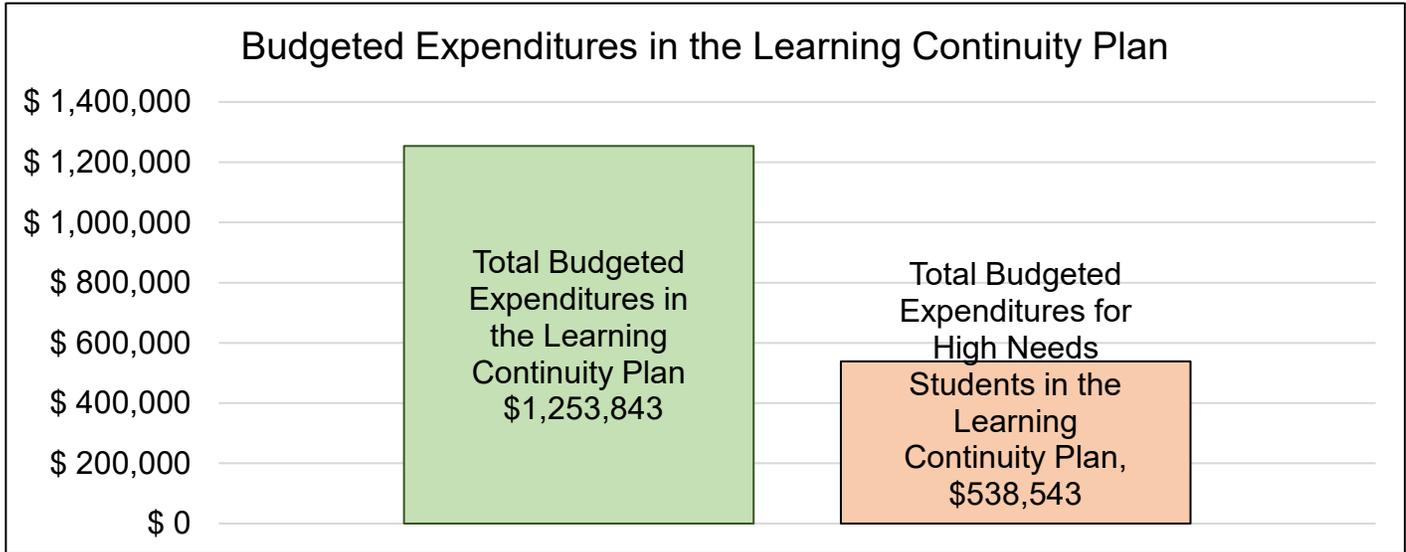


This chart shows the total general purpose revenue Inland Leaders Charter Schools expects to receive in the coming year from all sources.

The total revenue projected for Inland Leaders Charter Schools is \$9,113,905.00, of which \$7,790,481.00 is Local Control Funding Formula (LCFF) funds, \$889,599.00 is other state funds, \$249,450.00 is local funds, and \$184,375.00 is federal funds. Of the \$184,375.00 in federal funds, \$509,499.00 are federal CARES Act funds. Of the \$7,790,481.00 in LCFF Funds, \$481,926.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Inland Leaders Charter Schools plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Inland Leaders Charter Schools plans to spend \$9,027,465.00 for the 2020-2021 school year. Of that amount, \$1,253,843.00 is tied to actions/services in the Learning Continuity Plan and \$7,773,622.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

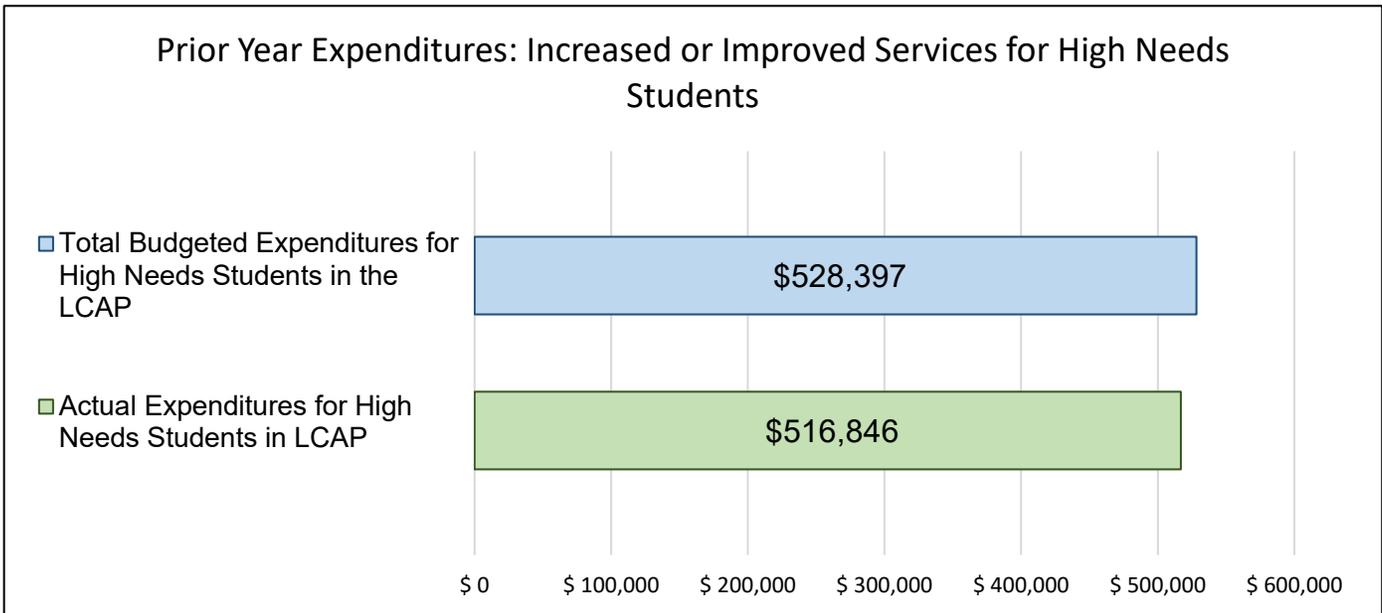
Expenses not included in Continuity Plan: Base salaries and benefits for employees; payroll taxes, operating expenses such as insurance, leases, rentals, utility costs and capital expenditures.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Inland Leaders Charter Schools is projecting it will receive \$481,926.00 based on the enrollment of foster youth, English learner, and low-income students. Inland Leaders Charter Schools must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Inland Leaders Charter Schools plans to spend \$538,543.00 towards meeting this requirement, as described in the Learning Continuity Plan.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Inland Leaders Charter Schools budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Inland Leaders Charter Schools actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Inland Leaders Charter Schools's LCAP budgeted \$528,397.00 for planned actions to increase or improve services for high needs students. Inland Leaders Charter Schools actually spent \$516,846.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$11,551.00 had the following impact on Inland Leaders Charter Schools's ability to increase or improve services for high needs students:

Although the amount budgeted was not expensed, the shortfall was only by \$11,551. This amount represents the reduction in costs associated with school closures that were originally budgeted for on-site personnel. In addition, the overall shortfall is minor and represents the schools' best attempt to meet the needs of our high needs students during the pandemic.